



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY :: PUTTUR
(AUTONOMOUS)**

Siddharth Nagar, Narayanavanam Road – 517583

QUESTION BANK (DESCRIPTIVE)

Subject with Code :ENGINEERING PHYSICS(20HS0848)

Course & Branch: B.Tech –CIVIL,ME & AGE

Year & Sem : I-B.Tech & I/II-Sem

Regulation: R20

**UNIT- I
WAVE OPTICS**

- 1 a) State and explain principle of superposition. [6M] [L1]
b) Summarize the important conditions to get interference. [6M] [L2]
- 2 a) Discuss the theory of interference of light due to thin films by reflection with suitable ray diagram. [4M] [L1]
b) Derive the condition for constructive and destructive interference in the case of reflected system. [8M] [L4]
- 3 a) Describe the formation of Newton's rings with necessary theory with relevant diagram and derive the expressions for dark and bright fringes. [9M] [L3]
b) In a Newton's rings experiment, the diameter of the 5th ring is 0.30 cm and the diameter of the 15th ring is 0.62 cm. Calculate the diameter of the 25th ring. [3M] [L4]
- 4 a) Explain how the wavelength of light source is determined by forming Newton's rings. [8M] [L4]
b) In a Newton's rings experiment, the diameter of the 8th ring was 0.35cm and the diameter of the 18th ring was 0.65cm.If the wavelength of the light used is 6000\AA then, find the radius of curvature of the plano-convex lens. [4M] [L4]
5. a) Write engineering applications of Interference and diffraction. [8M] [L3]
b) A parallel beam of light of 6000\AA is incident on a thin glass plate of refractive index 1.5 such that the angle of refraction into the plate is 50° . Calculate the least thickness of the glass plate which will appear dark by reflection. [4M] [L4]
6. a) Define diffraction? Distinguish between Fraunhofer and Fresnel diffraction? [6M][L4]
b) Distinguish between Interference and Diffraction? [6M] [L4]
7. a). Explain the theory of Fraunhofer diffraction due to single slit. [8M] [L4]
b). Obtain conditions for bright and dark fringes in single slit diffraction pattern and draw intensity distribution. [4M] [L4]
8. a) Describe Fraunhofer diffraction due to double slit and derive the conditions for principal maxima, secondary maxima and minima. [8M] [L3]
b) A plane transmission grating having 4250 lines per cm is illuminated with sodium light normally. In the second order spectrum, the spectral lines are deviated by 30° . What is the wavelength of the spectral line? [4M] [L4]
9. a) What is Diffraction grating and explain. [8M] [L4]

- b) Find the highest order that can be seen with a grating having 15000 lines/inches.
The wavelength of the light used is 600nm. [4M] [L4]
- 10 a) Explain the Grating Spectrum? [6M] [L4]
b) Derive the expression for wavelength of light by diffraction. [6M] [L4]

UNIT –II

CRYSTALLOGRAPHY & X –RAY DIFFRACTION

1. a) What is (i) Unit cell (ii) Basis (iii) Bravais Lattice iv) Lattice Point. [4M] [L1]
b) Explain the various types of crystal systems with neat sketch and examples. [8M] [L4]
2. a) Derive the packing factor of SC. [6M] [L4]
b) Derive the packing factor of BCC. [6M] [L4]
3. a) Define coordination number and atomic packing factor. [4M] [L1]
b) Show that FCC is mostly closed packed structure than BCC and SC. [8M] [L4]
4. a) What are Miller indices? Mention the procedure to find Miller indices [8M] [L2]
b) Write the important features of Miller indices. [4M] [L1]
5. a) Deduce the expression for the inter-planar distances in terms of Miller indices for a cubic system. [8M] [L4]
b) Draw Miller indices of planes (1 0 0), (1 0 1), (0 0 1) and $(\bar{1} 0 0)$ [4M] [L4]
6. a) State and explain Bragg's law of X-ray diffraction. [8M] [L4]
b) Find the ratio $d_{100}:d_{110}:d_{111}$ for a simple cubic structure. [4M] [L1]
7. a) Consider a body centered cubic lattice of identical atoms having radius R. Compute 1) The number atoms per unit cell 2) The coordination number 3) The packing fraction. [9M] [L2]
b) Calculate the radius of atoms in α -iron belonging to BCC structure. Take the density of α - iron as 7860kg/m^3 and atomic weight of iron as 55.85 units. [3M] [L4]
8. a) What are Bravais lattices? What are the different space lattices in the cubic system? [8M] [L1]
b) For a cubic system, if 'a' is the lattice constant, then find the interplanar separation for (111) planes. [4M] [L1]
9. a) Explain how the X-ray diffraction can be employed to determine the crystal structure. [9M] [L4]
b) The Bragg's angle for reflection from the (111) plane in a FCC crystal is 19.2° for an X-ray wavelength of 1.54 A.U, Calculate cube edge of the unit cell. [3M] [L4]
10. a) Explain the principle, procedure and advantage of Debye-Scherrer (Powder method) of X-ray diffraction. [9M] [L4]
b) Find the angle at which the third order reflection of X-ray of 0.79\AA wavelength can occur in a calcite crystal of 3.04×10^{-10} spacing? [3M] [L1]

UNIT-III
ACOUSTICS AND ULTRASONICS

1. (a) Define Reverberation and Reverberation time? [7 M] [L1]
(b) What are the basic requirements of acoustically good hall? [5 M] [L1]
2. (a) Define absorption coefficient of sound and derive it? [7 M] [L4]
(b) A class room of volume 360 m^3 has a reverberation time 1.6 seconds. Calculate the total sound absorption coefficient of the class room. [5 M] [L4]
3. (a) Derive Sabine's formula for reverberation time? Mention factors controlling the reverberation time? [7 M] [L1]
(b) A hall of volume 1000 m^3 is found to have a reverberation time of 2 seconds. If the area of the sound absorbing surface is 350 m^2 , calculate average absorption coefficient? [5 M] [L4]
4. (a) Define following terms [8M] [L1]
(1) Reverberation
(2) Absorption coefficient
(3) Pitch and Loudness of sound
(b) A class room of volume 200 m^3 has a reverberation time of 1.6 seconds. Calculate the total sound absorption coefficient of the class room. [4 M] [L4]
5. (a) What is the importance of acoustics in engineering [6 M] [L1]
(b) How we optimize the reverberation time in the music halls? [6 M] [L1]
6. (a) Write the properties of Ultrasonic waves. [6 M] [L1]
(b) Explain the detection methods of Ultrasonic waves. [6 M] [L4]
7. (a) Explain Piezoelectric effect. [4 M] [L4]
(b) Describe the application of Ultrasonics in non-destructive testing (NDT) of material [8 M] [L2]
8. (a) How ultrasonics are produced by using piezoelectric generator? [8 M] [L3]
(b) A quartz crystal has a thickness of 4×10^{-3} and density $3 \times 10^3 \text{ kg/m}^3$. Calculate its fundamental frequency. Give the Young's modulus of crystal is $8.2 \times 10^{10} \text{ N/m}^2$. [4 M] [L4]
9. (a) Discuss the important applications of ultrasonic waves. [6 M] [L1]
(b) How will you classify sound waves based on their frequencies? [6 M] [L3]
10. (a) Write brief note on medical applications of ultrasonic waves. [6 M] [L1]
(b) What are the characteristics of sound? [6 M] [L1]

UNIT – IV

MECHANICS OF SOLIDS

1. a) Define the following
i) Elasticity ii) isotropic materials iii) rigid body iv) Plasticity v) Hooke's law [5M][L1]
b) What is stress? Explain different types of stresses. [7M][L4]
2. a) What is Hooke's law? Explain. [4M][L1]
3. b) Describe the behavior of a wire under an increasing load. [8M][L3]
3. a) Define i) Young's modulus ii) Bulk modulus
iii) Rigidity modulus iv) Poisson's ratio [4M][L1]
b) Derive the relation between different elastic moduli. [8M][L4]
4. a) Mention different types of supports. [8M][L1]

- b) Calculate Poisson's ratio for silver.
Given its Young's modulus = $7.25 \times 10^{10} \text{ N/m}^2$ and bulk modulus = $11 \times 10^{10} \text{ N/m}^2$. [4M][L4]
5. a) Classify different types of beams. [8M][L2]
b) Obtain an expression for the internal energy due to strain. [4M][L4]
6. a) Define strain. Explain the types of strain. [8M][L4]
b) A wire of 3.0 m long and 0.625 sq.cm in cross section is found to stretch by 0.3 cm under a tension of 1200 kg. What is Young's modulus of the material of the wire? [4M][L1]
7. a) Define Young's modulus and bulk modulus. [4M][L1]
b) Obtain the relation between the Young's modulus and bulk modulus. [8M][L4]
8. a) Define Young's modulus and rigidity modulus. [4M][L1]
b) Obtain the relation between rigidity modulus and Young's modulus. [8M][L4]
9. a) Define shear strain. Explain how shear strain is related to modulus of rigidity. [8M][L4]
b) The Young's modulus for steel is $Y = 2 \times 10^{11} \text{ N/m}^2$ and its rigidity modulus $\eta = 8 \times 10^{10} \text{ N/m}^2$. Estimate the Poisson's ratio and its bulk modulus. [4M][L4]
10. a) Deduce an expression for energy stored per unit volume in stretched wire. [7M][L4]
b) Estimate the work done in stretching a wire of cross section 1.25 mm^2 and length 1.9 m through 0.14 mm. The Young's modulus of wire is $45 \times 10^9 \text{ N/m}^2$. [5M][L4]

UNIT-V

SUPERCONDUCTIVITY AND PHYSICS OF NANOMATERIALS

1. a) Prove that super conductor is a very good diamagnetic material. [8M][L4]
b) Write the properties of Superconductors. [4M][L1]
2. a) Explain the Type-I and Type-II superconductors. [7M][L4]
b) What is Meissner effect? [5M][L1]
3. a) Explain BCS theory of superconductors. [9M][L4]
b). Calculate the critical current for a lead wire of 0.5mm radius at 4.2k . Given for lead $T_c = 7.18\text{K}$, $H_o = 6.5 \times 10^4 \text{ A/m}$. [3M][L4]
4. a) What is flux quantization? [8M][L1]
b) A superconducting material has a critical temperature of 3.7K and a magnetic field of 0.0306T at 0 K. Find the critical field at 2K. [4M][L1]
5. a) Explain Josephson effect in superconductors. [8M][L4]
b) Write the applications of superconductors. [4M][L1]
6. a) What is nanomaterial? Write the classification of nanomaterials. [4M][L1]
b) Explain the basic principle of nanomaterials. [8M][L4]
7. a) Explain the concept of Quantum Confinement in nanomaterials. [6M][L4]
b) Write the applications of nanomaterials in different fields. [6M][L1]
8. a) Explain why surface area to volume ratio very large for nanomaterials? [7M][L4]
b) Write the mechanical, magnetic and optical properties of nanomaterials. [5M][L1]
9. a) What are the techniques available for synthesizing nanomaterials? [4M][L1]
b) Explain ball milling technique for synthesis of nanomaterial. [8M][L4]
10. a) Explain Sol-Gel technique for synthesis of nanomaterial. [8M][L4]
b) Write advantages of sol-gel process. [4M][L1]

Prepared by: Department of Physics